



## Squirrels Class Weekly Newsletter

### Spring Term 4 - Week 4



#### Key information

Book Week – see separate timetable

Year 6 revision begins 8.20am (Mon-Thur)

<b>Monday</b>	<ul style="list-style-type: none"> <li>- Reading records handed in and handed out - children must have read at least 5 times.</li> <li>- Little Wandle reading books to be handed in.</li> <li>- Girls Football lesson- girls need to come to school with their PE kit to change into.</li> </ul>
<b>Tuesday</b>	<ul style="list-style-type: none"> <li>- PE kits should be worn to school.</li> </ul>
<b>Wednesday</b>	<ul style="list-style-type: none"> <li>- Homework due in and homework handed out.</li> <li>- PE kits should be worn to school - House Teams Day</li> </ul>
<b>Thursday</b>	-
<b>Friday</b>	-

#### This week's learning

<u>Subject</u>	<u>Overview</u>	
<b>Maths</b>	<u>Year 5</u> understand percentages percentages as fractions percentages as decimals equivalent fractions, decimals and percentages	<u>Year 6</u> fraction and decimal equivalents fractions as division understand percentage equivalent FDP reasoning test
<b>English</b>	This week, the children will continue writing their diary entries in role as Alice from Alice in Wonderland.	
<b>History</b>	How do we know about the Maya?	
<b>RE</b>	What are some of the meanings for the narratives of Jesus' death/ resurrection (comparing my ideas with ways in which Christians interpret these texts)? To present and consider different views of a key religious event and its meaning.	
<b>Science</b>	To be able to give reasons for the particular uses of everyday materials and compare and group materials based on their electrical conductivity. Context: investigating electrical conductors.	
<b>Computing</b>	To create a vector drawing by combining shapes.	

#### Attendance for Week 3

We came 2<sup>nd</sup> in the school with 95.9% SATISFACTORY !